DOCUMENT RESUME

ED 464 912 SP 040 729

AUTHOR Schwebel, Sara L.; Schwebel, David C.; Schwebel, Bernice L.; Schwebel, Carol R.

TITLE The Student Teacher's Handbook. Fourth Edition.
ISBN ISBN-0-8058-3929-1
PUB DATE 2002-00-00
NOTE 291p.
AVAILABLE FROM Lawrence Erlbaum Associates, Inc., Publishers, 10 Industrial Avenue, Mahwah, NJ 07430-2262 (paperback: ISBN-0-8058-3929-1, $34.50; hardcover: ISBN-0-8058-3928-3, $69.95). Tel: 201-236-9500; Tel: 800-926-6579 (Toll Free); Fax: 201-760-3735; e-mail: orders@erlbaum.com; Web site: http://www.erlbaum.com.
PUB TYPE Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Behavior Problems; Child Abuse; *Classroom Techniques; Cooperating Teachers; Coping; Curriculum; Discipline; Diversity (Student); Elementary Secondary Education; Employment Interviews; Higher Education; Interpersonal Relationship; Job Application; Job Search Methods; Mainstreaming; Parent Teacher Cooperation; Preservice Teacher Education; Problem Solving; Self Esteem; Sexual Abuse; Stress Management; Student Behavior; Student Evaluation; Student Teacher Supervisors; *Student Teachers; Teacher Attitudes; Teacher Characteristics; Teacher Competencies; Teacher Student Relationship

ABSTRACT

This book employs scientific research, advice, and student teacher journal entries to encourage and challenge student teachers to perform their best. The book's content is guided by the professional and personal needs of student teachers. The book draws upon research in education and psychology that has practical application in the classroom and that helps student teachers cope with some of the problems connected with classroom management. There are 12 chapters which examine: (1) "Introduction: On Being a Student Teacher"; (2) "Preparing for Student Teaching"; (3) "Building a Good Relationship with Your Cooperating Teacher"; (4) "Building a Good Relationship with Your College/University Supervisor"; (5) "Building a Good Relationship with Your Students"; (6) "Building a Good Relationship with Your School's Parents, Principal, Faculty, and Staff"; (7) "Student Diversity and Expectations in the Classroom"; (8) "Curriculum and Teaching: Becoming Competent and Confident in the Classroom"; (9) "Classroom Management and Discipline"; (10) "Coping with Tough Problems"; (11) "The Student Teacher as a Person"; and (12) "From Student Teacher to Teacher." (Contains 112 references.) (SM)

Reproductions supplied by EDRS are the best that can be made
from the original document.